

St. Francis Solanus College

Quincy, Illinois.

1909-1910

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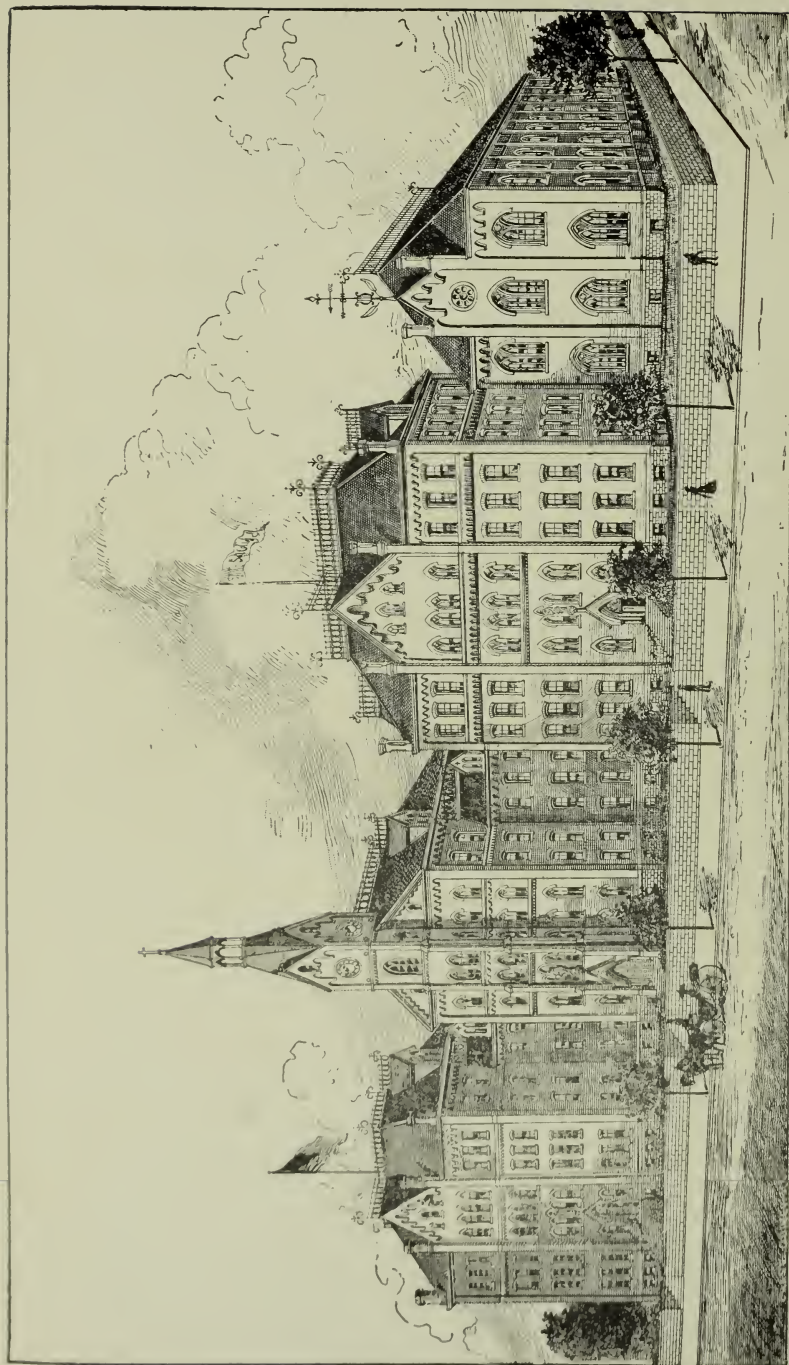


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Fiftieth Annual Catalogue





St. Francis Solanus College

CATALOGUE
OF
St. Francis Solanus College

1909-1910



New Session Opens September 7, 1910

Quincy, Adams County, Illinois

1910
WORMAN'S PRINTERY,
TEUTOPOLIS, ILL.

Faculty.



VERY REV. SAMUEL MACKE, O. F. M.
President and Prefect of Studies.

REV. FORTUNATUS HAUSSE, O. F. M.
Vice-President and Master of Discipline.

REV. TIMOTHY MAGNIEN, O. F. M.
Christian Doctrine, Physiology, German, Penmanship,

REV. GABRIEL LUCAN, O. F. M.
Latin, Greek, History.

REV. EDWARD LUNNEY, O. F. M.
Latin, English, German. Civil Government.

REV. IRENAEUS VOUSSEN, O. F. M.
Mental Philosophy, Mathematics, Sciences.

REV. DIDYMUS STORFF, O. F. M.
Mental Philosophy, Mathematics.

REV. RUPERT HAUSER, O. F. M.
Arithmetic, Book-keeping, English.

REV. BERTHOLD HARTUNG, O. F. M.
Latin, Greek, History, Astronomy.

REV. ALFRED TRITZ, O. F. M.
Latin, Greek, English.

REV. ODILO EICHENSEER, O. F. M.
Christian Doctrine, French, Hebrew.

REV. EDWARD MUELLER, O. F. M.
Assistant Master of Discipline, Latin, Greek, English.

BROTHER NOVATUS DIERKEN, O. F. M.
German.

PROF. CHARLES MAC HUGH, A. M.
English Literature, Oratory, French.

PROF. ALPHONSE BIRKMEIER
Algebra, Arithmetic, English, German, Penmanship.

PROF. JOSEPH DEGAN
Book-keeping, Phonography, Com. Law, Typewriting.

PROF. MICHAEL ESTES
Arithmetic, English, History, Com. Geography.

Teachers of Music.



REV. GABRIEL LUCAN, O. F. M.

Director of Orchestra and Choir.

REV. TIMOTHY MAGNIEN, O. F. M.

Organ.

REV. RUPERT HAUSER, O. F. M.

Cornet.

PROF. ALPHONSE BIRKMEIER

PROF. BERNARD DAMHORST

Clarionette and Flute.

PROF. HARRIS FARRELL

Violin and Mandolin.

ATTENDING PHYSICIAN

JOHN A. KOCH, M. D.

JOSEPH BLOMER, M. D.

Substitute.

Board of Trustees.



VERY REV. BENEDICT SCHMIDT, O. F. M.
President.

VERY REV. SAMUEL MACKE, O. F. M.
Treasurer.

REV. FORTUNATUS HAUSSER, O. F. M.
Secretary.

REV. TIMOTHY MAGNIEN, O. F. M.

REV. GABRIEL LUCAN, O. F. M.

St. Francis Solanus College

Quincy, Illinois

ORGANIZED 1860

CHARTERED 1873

Opens Its Fifty-first Scholastic Year Sept. 7, 1910

GENERAL REMARKS

ST. FRANCIS SOLANUS COLLEGE is under the direction of the Franciscan Fathers of the Province of the Sacred Heart of Jesus. It is intended for the education of Catholic boys and young men exclusively.

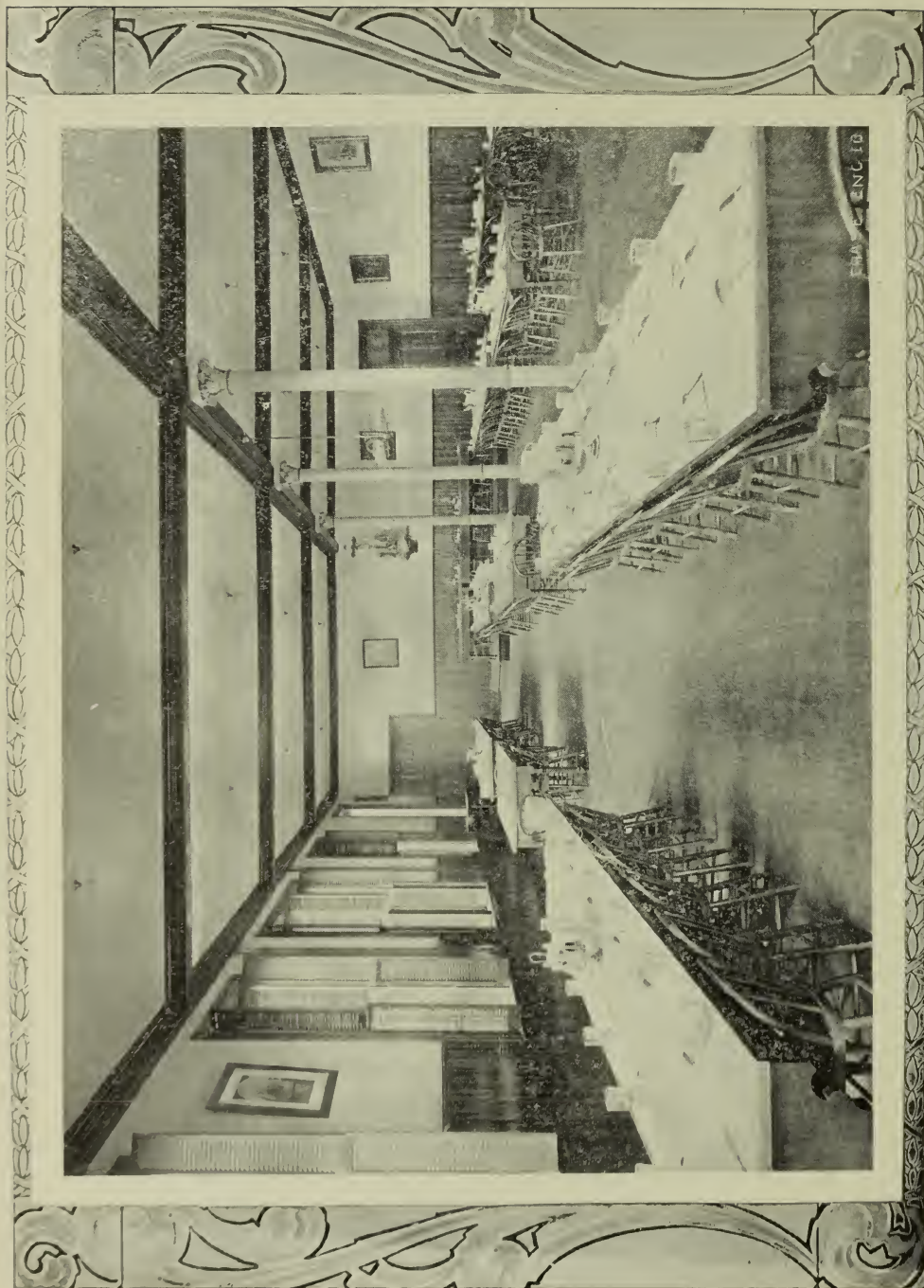
LOCATION The College is located at Quincy, Adams County, Illinois. This city, situated on a plateau overlooking the Mississippi River, is known for the beauty of its parks and streets and for its healthful climate. It is within easy access from all parts of the country by means of the Wabash R. R., the Quincy, Omaha & Kansas City R. R., and several lines of the Burlington Route, viz.: the Chicago, Burlington & Quincy, the St. Louis, Keokuk & Northwestern, and the Hannibal & St. Joseph Railroads.

The location of the College in the residence portion of the city, two miles from the river and one mile from the noise and traffic of the business district, while affording the advantages of the city, is sufficiently retired to insure the quiet necessary for the earnest pursuit of study.

EQUIPMENT The buildings are spacious and modern, and arranged with a view to the health and convenience of the students. They

are well ventilated, lighted by electricity and heated by steam. The study-hall and class-rooms are large and pleasant; the former especially is admired by visitors. The dramatic-hall, seating more than nine hundred persons, is one of the finest of its kind. The recreation-halls, the billiard-rooms and the reading-room permit the students to spend their free hours pleasantly and profitably, particularly when the inclement weather makes out-door recreation impossible. The grounds are sufficiently large to afford the students a field for the usual athletic exercises. The large and pleasant dormitories are kept scrupulously clean. The bath-rooms, furnished with hot and cold water, give opportunity for regular baths, thus promoting cleanliness and health. To meet an emergency of fire, the buildings are amply provided with standpipes and hose, and fire-escapes.

OBJECT The object of the College is to assist its students in forming a truly Christian character, and to give them such mental training as will enable them to follow successfully that pursuit in life to which they may be called. The College aims to prepare students to choose any profession in life to which a thorough commercial or classical course of studies may entitle them. For this double purpose, only Catholic students are admitted as boarders; the study of their holy religion and the practice thereof are considered essential parts of their education, and such rules of discipline have been laid down as will naturally help to mould their character. As to mental training, every effort is made by competent teachers to impart, in two distinct courses, the Classical and the Commercial a thorough knowledge of all those branches which form the curriculum of the best colleges of the country.



The Dining Room

Departments.

I. PREPARATORY DEPARTMENT.

As the name indicates, this Department is planned to meet the requirements of boys or young men who are deficient in any of the elementary branches. The object is to prepare such students to follow one of the regular Courses, the Commercial, the Classical, or the Higher English Course. Particular attention is given to correct English, for it is evident that without a solid foundation the superstructure cannot be added. A working vocabulary (words, their orthography, meanings and combinations) is imperative in order that the student may be able to express himself clearly and concisely. To this end frequent drills in Composition and Letter Writing are given, while Declamation and Mental Arithmetic form part of the regular Curriculum.

II. COMMERCIAL DEPARTMENT.

Complete Commercial Course.—We have but one Commercial Course and we prefix the word COMPLETE to it. In this Course the following branches are taught, viz:

BOOK-KEEPING.

PENMANSHIP.

COMMERCIAL ARITHMETIC.

SHORTHAND.

RAPID CALCULATION.

TYPEWRITING.

BUSINESS FORMS.

COMMERCIAL LAW. ADVERTISING.

SPELLING.

CIVIL GOVERNMENT.

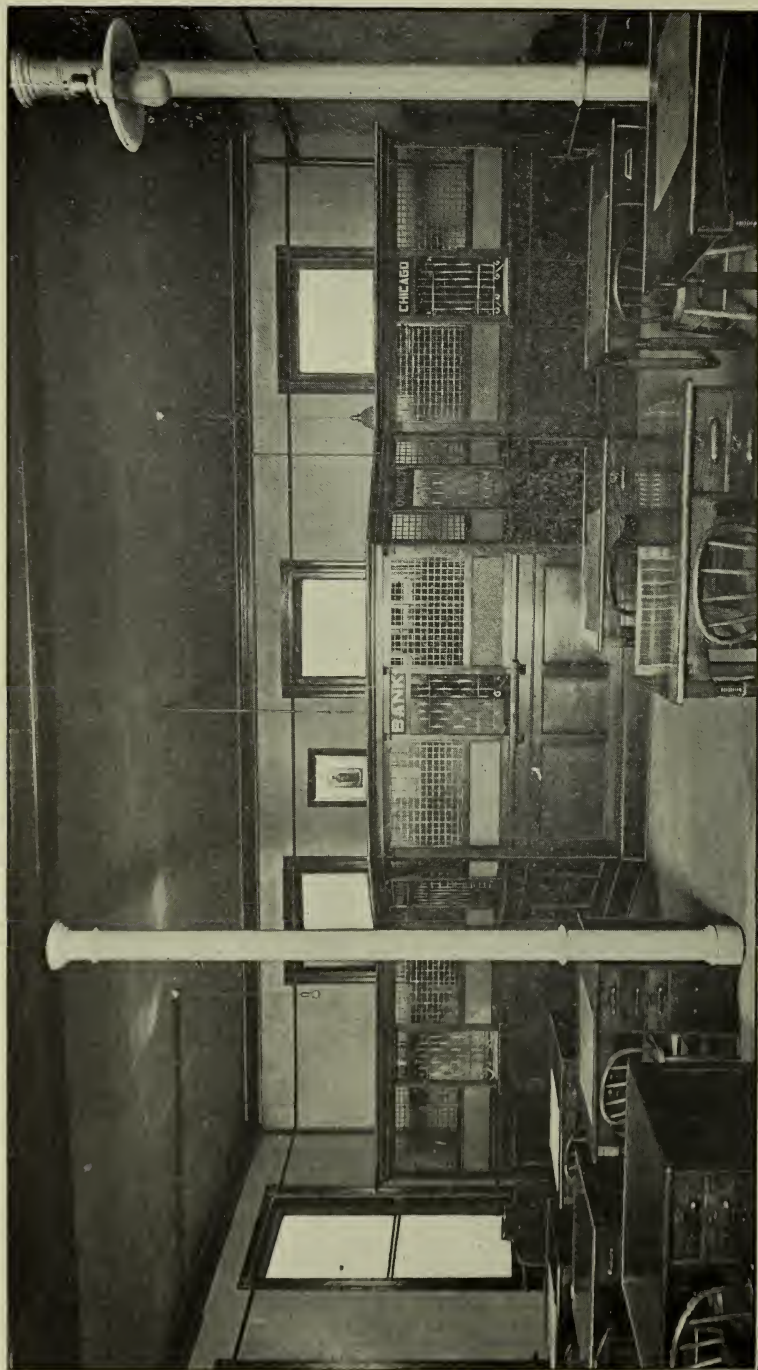
It embraces in a three-years' course not only such branches as are necessary for commercial pursuits, but includes also studies which give a liberal

training to the mind and a more desirable refinement and general education to the aspirant to business life. As such, it is essentially distinct from so-called business colleges.

Commercial English.—It is a known and regrettable fact that many so-called business colleges are responsible to a greater or less degree for the failure in business life of certain graduates. Generally speaking such fail because they are not sufficiently grounded in English. It is our constant endeavor to inculcate the use of correct English and thoroughly to equip the student with a “working use” of the Mother tongue. To this end, he progresses from simple Composition and Business Letters to the highest forms employed in the course. To attain this, correct orthography with a clear-cut and concise method of expression is insisted upon. As an aid, selections from the best English classics and the different text books used, newspaper articles, and, in fact, whatever is found to have a direct bearing on the subject matter are brought into use.

Business Computations and Rapid Calculation.—From simple Addition to the various cases of Percentage and Interest are given in daily drills. In a word, all of any text book which is not considered essential, is eliminated, while that which experience demonstrates as practical, is insisted upon. Progress throughout the Course depends solely upon the individual, and promotions are made upon completion of the work previously outlined.

Book-Keeping Department.—Owing to the repeated demands upon us from the Business Men of Quincy and the surrounding country, as well as the increase in students, we were compelled to enlarge our Commercial Department.



A Corner of Our Business Department.

Business Hall.—During the past year a large, well-lighted and well ventilated Business Hall has been added to this department. In this Hall complete Banking Fixtures and Business Counters, with offices for the Merchants' Emporium, Commercial Exchange, Proprietor, and Banks of Chicago, New York and Quincy, were established.

In front of these offices are individual office desks, each one representing a different Retail or Wholesale Business. Only those who have completed the Elementary Course in Book-keeping are admitted to this Hall. Here again, as in all the different Departments, the student may make as much progress as his talents and application will warrant.

The "Actual Business" differs from that used by many Colleges in this: here the Student Buys and Sells at the prevailing prices of the daily markets; the amount is not limited save by his resources; but the method of paying and receiving payments, as well as the number of sales is determined. After the student has mastered the Book-keeping used in the different lines of business, making himself familiar with the Six Column Journal, Special Column Cash Book, Sales Journal, Day Journal, Loose-leaf Ledger, Balance Column, Ledger, Double Ledger, Commission and Sales Books, he is given charge of one of the Offices and from that time assumes charge of the Bank. Here he has a complete line of books including the Receiving Tellers Cash Book, Paying Tellers Cash Book, General Cash Book, Individual Ledger, General Ledger, Discount Register, Discount Tickler, and Collection Register.

The Banking taught here is exactly the same as that used by the largest Banks of Quincy, in fact, we are using their books at the present time.

The Manager of the Broadway Branch of the State Savings and Trust Bank has given us invaluable service in this line and has volunteered his services as our auditor.

Those receiving a general average of 95 per cent in the Complete Commercial Course are awarded the Degree Master of Accounts.

Commercial Law.—From a Commercial viewpoint the study of Commercial Law is an absolute necessity. Hence the student is taught to weigh well all his Business transaction in the Balance of the Law, to see and to know what the Law is in each and every phase of Commercial life. A young man equipped with this knowledge may save his employer much time and costly litigation.

Our Course embraces the Law of Contracts, Bills and Notes, Agency, Partnership, Corporations, Fire Insurance, Real and Personal Property, Surety, *Guarantyship*, Fixtures, Bailments and Common Carrier.

From time to time, lectures are given to the class by prominent Lawyers and Business men of the city.

Shorthand.—This Department is not a separate feature but is one of the factors that go to make up the Complete Commercial Course. No extra charges are made.

Before beginning this study, the student is well grounded in English. From the start this subject is made doubly interesting by combining the words into short sentences, and giving speed tests. The Phonographic Amanuensis is used as a text, but for the Reporting course many short cuts are taken from the various Pitmanic Systems, such as Barnes', Munson's, and Graham's.

To graduate, the student must write New Matter at the rate of a hundred and one words a min-



The Typewriting Department.

ute and transcribe the same at the rate of 500 words in 20 minutes.

Typewriting.—The “Touch System of Typewriting” is used exclusively. It is universally conceded to be the best method, and requires no longer time to learn than to write by sight. In fact it is an impossibility for our students to learn Typewriting by any other method. The “Touch System” enables them to write without looking at the keyboard, thus leaving their eyes free to follow their shorthand notes. Not only are the keys capped so that the letters cannot be seen, but on each Friday the “Blind Test,” which consists in the student writing while blindfolded, is given, and upon the results his standing is determined. A failure in one or more of these tests is a sure cure for the “Key Looking” habit. We use none but the standard makes of Machines, an exchange being made every second year for the new models. Hence we can demand the best work, perfect touch, and highest degree of accuracy and speed. During the past year twenty-five new machines with counters, stools manuscript holders, etc. were added. Every phase of Typewriting from the simplest note to Business Letters, Legal Specifications, Manifolding and Mimeograph Stencil work, is taught.

One of the special features of this department is the training a young man receives in the care and repair of his machine. From time to time one of each make is taken apart and the object of each piece and its adjustment explained.

For Graduation the student is required to transcribe from his shorthand notes at the rate of 500 words in 20 minutes. As a rule typewriting is taught outside of class hours; being little more than a purely mechanical operation, it serves as a rest from study. This Department has increased

100 per cent in enrollment within the past few months. At present we are preparing a larger room and intend to add more machines.

Penmanship.—The Palmer Method Completed.

Positions For Graduates.—We never have had the least difficulty in placing our Graduates, in fact, the demand is so great that had we many times the number we could have placed them in excellent positions. It is with regret that we are often obliged to say, when called upon for young men, that all of our Graduates have been promised.

New names are being added constantly to our already large list of Patrons. These Business men make it a point to call up the College when in want of a competent young man.

Our former Graduates, not only in Quincy, but in the near-by cities frequently notify us of open positions. In this way many of our out-of-town students are placed in good positions at home.

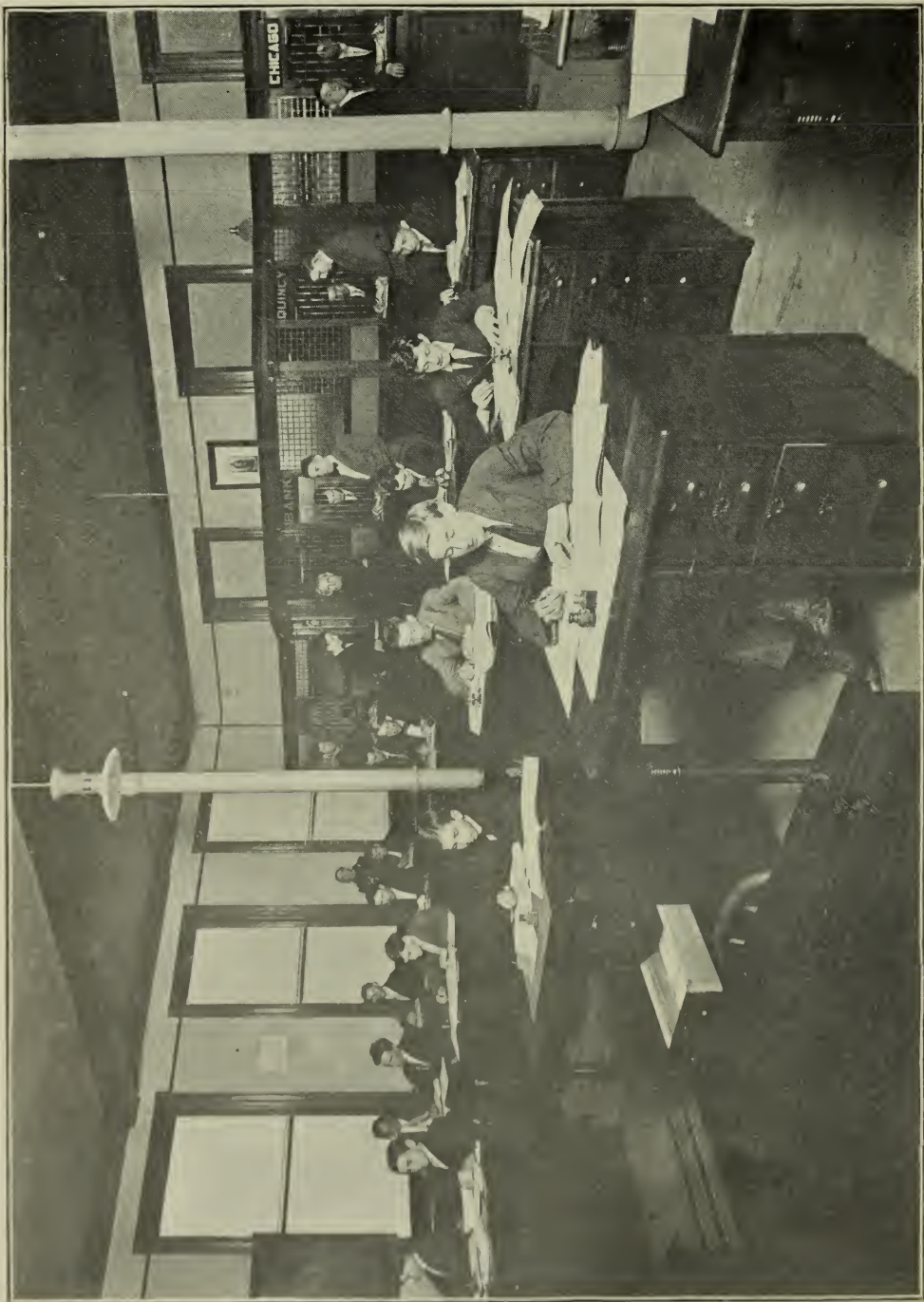
Advertising.—In this Department the pupil is taught up-to-date, wide-awake methods of Advertising. How to write a catchy Add, to know how and where to advertise to advantage.

Magazines.—*News Papers.* The Cost, Circulation, Space allotment, Parts of paper or magazine, Parts of the country to be reached, Class of people to be interested, Make-up, Illustrations, etc.

Window Displays: Sign Boards: Show Cards:—The latest publications on this subject are on file, as well as all the new creations in the pamphlet, card, and letter line.

III. ACADEMIC DEPARTMENT.

The Academic Department is intended to impart secondary classical instruction, in which the



A Corner of Our Business Department.

study of the ancient languages, mathematics, history and literature hold the most prominent place. It embraces a four-years' course, and prepares the road for the Collegiate Department.

IV. COLLEGIATE DEPARTMENT.

The Collegiate Department is intended to prepare young men for such professional studies as are taught in the Universities of the country, and which are deemed desirable and even necessary for matriculation. It embraces a four-years' course, corresponding with the four classes of this department. The curriculum of this department, however, is so arranged that a diligent student may complete the course in three years.

OPTIONAL BRANCHES German and French are optional branches in all Courses, and Latin in the Commercial Course. Students of the Academic and Collegiate Departments, however, will be obliged to select at least one modern language in addition to their regular class work. No student, however, who is deficient in the obligatory studies of his class, will be permitted to study an optional branch, nor will any student be allowed to discontinue, during the scholastic year, a study once chosen.

SESSIONS The scholastic year is divided into two sessions, commencing, respectively, with the beginning of September and the first of February.

EXAMINATIONS There are two class examinations during the year; the first is held in January, the second in June. The result of these examinations will be made known to the parents in a detailed report.

GRADUATION This institution, by virtue of its charter, is empowered to confer degrees and issue diplomas.

1. Students who have completed the entire Collegiate Course to the full satisfaction of the Faculty, will be awarded the degree of Bachelor of Arts.

2. To those receiving 95 per cent as a general average in the Complete Commercial Course, the Degree of Master of Accounts is awarded.

3. To those who make a general average in the Complete Course of 80 per cent are awarded the Diploma.

4. To those who make a general average of 85 per cent in either Shorthand and Typewriting, or Book-keeping, are issued Certificates.



INSTRUCTIONS TO PARENTS OR GUARDIANS

1. As this is a Catholic institution, to which as boarders only Catholic young men are admitted, the dangers resulting from intercourse with non-Catholic associates are precluded. Besides, the institution is in a position to follow strictly Catholic principles of education.

2. Boys under eleven years of age are not admitted.

3. The students are always under the vigilant care of their professors, and form but one family with them. Close attention is given to the wardrobe, dormitories and all other departments on which health, comfort and economy depend. A skillful physician visits the institution regularly, and medicines are always at hand. In case of serious illness, the parents or guardians will be notified in time.

4. Every student should be provided with:
- Two suits for daily wear and one for Sunday.
 - Two hats or caps.
 - One overcoat.
 - Six shirts or shirtwaists, collars and ties in sufficient number.
 - Three suits of light and three suits of heavy underwear.
 - Two nightgowns.
 - Twelve pair of socks or stockings.
 - Twelve handkerchiefs.
 - Two pair of shoes.
 - Six towels.
 - Six napkins and rings.
 - All necessary toilet articles.
 - Two laundry bags with name thereon.

Marking of Clothes—To prevent confusion it is necessary that clothing should be plainly marked

either with the full name, or at least with the initials, before the students arrive at the College. This refers particularly to all laundry articles.

5. Applicants, unless they are personally acquainted with some member of the Faculty, must present satisfactory testimonials as to their moral character.

6. *Cigarette fiends will not be admitted.*

7. Students may enter at any time, but they can scarcely be expected to derive the full benefit of the instruction imparted unless they enter at the beginning of the Scholastic year.

8. If at any time and for any cause a student is to be called home, the President and not the student is to be addressed. In case the student is to sever his connection with the College, parents will please give timely notice to the President, settle all accounts, and furnish the necessary travelling expenses.

9. Payment for board and tuition *must be made* semi-annually in advance, or within thirty days from entrance, after which the Treasurer may draw for the amount due without further notice, unless special arrangements have been made previously.

10. The College will make no advances to students of pocket-money, for clothing, or other incidental expenses, except for books and stationery. To meet such expenses a sufficient sum must be deposited with the President.

11. All pocket-money sent to students is supposed to be placed under the control of the President, who will use his discretion in permitting its use.

12. Boxes of eatables should not be sent to students.



The following students of this institution, having pursued the prescribed course and attained the required average, are hereby declared entitled to the respective degree, diploma, or certificate, as follows:

I. *To the Degree of Master of Arts (A. M.)*

Michael Dreiling	William Fischer
Amos Ginsti	Peter Hexkes
George Nell	Clement Stolze

II. *To the Degree of Bachelor of Arts (A. B.)*

Joseph Breitenstein	Henry Funke
Frank Kaiser	Joseph Klaes
Edward Koch	Aloysius Lager
Edward Lyng	Frank Nikola
Charles Seifert	Edward Smith
William Wagner	Lawrence Wand

III. *To a Diploma in the Commercial Course.*

Joseph Walter Albright	Victor Dillon
Charles T. Kennedy	Owen O'Neill
Christopher Schuh	Ernest Shafer

IV. *To a Certificate of Proficiency in Typewriting and Stenography.*

A. Henry Elshoff

V. *To a Certificate of Proficiency in Bookkeeping*

Hubert Iffrig

N. B. —No students will be boarded at the College during the summer vacation.

TERMS FOR SESSION OF FIVE MONTHS

Board, Tuition, Laundry and Medical Fee for ordinary attendance and medicine (for services of Specialists extra charges are made)	\$115.00
Entrance Fee (to be paid but once)	5.00
Graduation Fee in Classical Course	10.00
Graduation Fee in Commercial Course:	
Master of Accounts	10.00
Diploma	10.00
Certificate	5.00
Typewriting	10.00
Tuition for Day Scholars	25.00

MUSIC

Piano Class. Instruction of 45 minutes per Lesson for Pupils of 1st and 2nd Grade	15.00
Piano (private) instruction of 30 minutes per Lesson, for advanced Pupils at Professor's charges.	
Violin and other Instruments, private instruction, 30 minutes per Lesson, at Professors' charges.	
Use of Instrument	5.00

RULES TO BE OBSERVED BY STUDENTS BOARDING AT THE COLLEGE

1. Every student must show obedience and reverence to the President, the professors and the prefects.

2. All students are expected to receive the Sacraments of Penance and the Holy Eucharist at least once a month.

3. Students are strictly forbidden to leave the College grounds, or to visit any private house or family, without permission.

4. The use of tobacco in any form is strictly forbidden to students under sixteen years of age. The use of smoking tobacco (cigarettes always excluded), will be allowed, under certain restrictions of time and place, to students over sixteen years of age, whose parents explicitly wish it. The use of intoxicating liquors and the keeping of fire arms and other dangerous weapons are strictly prohibited.

5. All letters written by the students, and those received by them, must pass through the hands of the President, and may be opened and read by him.

6. Students are forbidden to subscribe to daily newspapers or to buy or retain any reading-matter, that has not been examined and approved by the proper authority. Objectionable reading-matter found in the possession of students will be confiscated, and the owner will be liable to punishment. Catholic weeklies and magazines and other periodicals of recognized value are found on the tables of the students' reading-room.

7. All damage done to property must be fully compensated.

RULES TO BE OBSERVED BY DAY-SCHOLARS

1. The above regulations apply also, as far as practicable, to day-scholars.

2. It is left to the parents of day-scholars to see that their sons comply with their religious duties.

3. Day-scholars who are notably tardy in their attendance or absent themselves from classes, must

show a written excuse from their parents to the master of discipline. Failure to produce such an excuse will make the student liable to punishment.

4. To maintain their standing in class with our boarders, and to meet the requirements of their classes, day scholars should have three full hours for study assigned them at home every day.

5. Day-scholars who are found serving as messengers for boarders, assisting them thereby in violating the rules of the institution, will be dismissed after they have been convicted of the offense a third time, any alleged ignorance of the regulation notwithstanding.

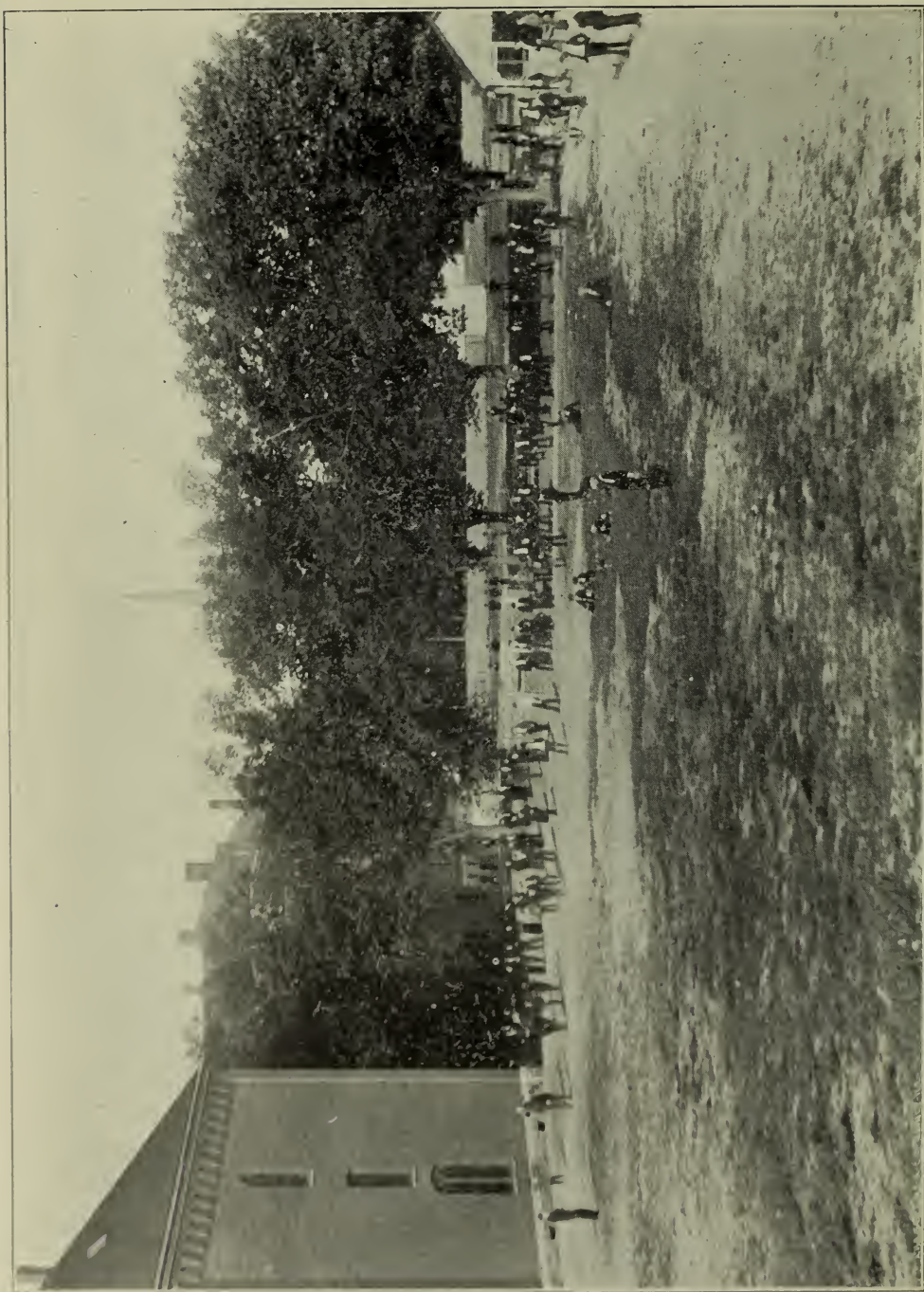


CALENDAR

- September 7, 1910—Opening of First Session.
Entrance Examination.
- September 8, 1910—Classes begin.
- November 12 and 13, 1910—Lectures on Shakespeare by Mr. C. E. W. Griffith.
- January 23-27, 1911—Semi-annual Examinations.
- January 29, 1911—Annual Retreat begins.
- February 2, 1911—Opening of Second Session.
- June 15, 16, 19, 20, 1911—Final Examinations.
- June 21, 1911—Commencement Exercises.

HOLIDAYS.

- October 4, 1910—Feast of St. Francis.
- November 1, 1910—Feast of All Saints.
- November 24, 1910—Thanksgiving.
- December 8, 1910—Feast of the Immaculate Conception.
- December 21, 1910—At noon Christmas Holidays begin.
- January 4, 1911—Christmas Holidays end.
- January 5, 1911—Classes are resumed.
- February 22, 1911—Washington's Birthday.
- March 7, 1911—Feast of St. Thomas (for Students of Philosophy only.)
- Monday after Easter.
- Monday after Pentecost.
- No classes are taught on Saturdays.



View of the Playgrounds

DAILY EXERCISES.

Forenoon

5:30—Rising.
6:00—Morning Prayer;
Holy Mass.
6:30—Studies.
7:15—Breakfast and
Recreation.
8:00—Classes.
9:30—Recess.
9:45—Classes or Studies.
10:30—Classes.
12:00—Dinner and Recreation.

Afternoon

1:30—Classes or Studies.
2:30—Classes.
4:00—Recreation.
5:00—Studies.
6:30—Supper and Recreation.
7:15—Studies.
8:30—Night Prayers.

On Sundays and Holidays

8:30—High Mass and Sermon.
2:30—Catechetical Instructions, Vespers and Benediction.

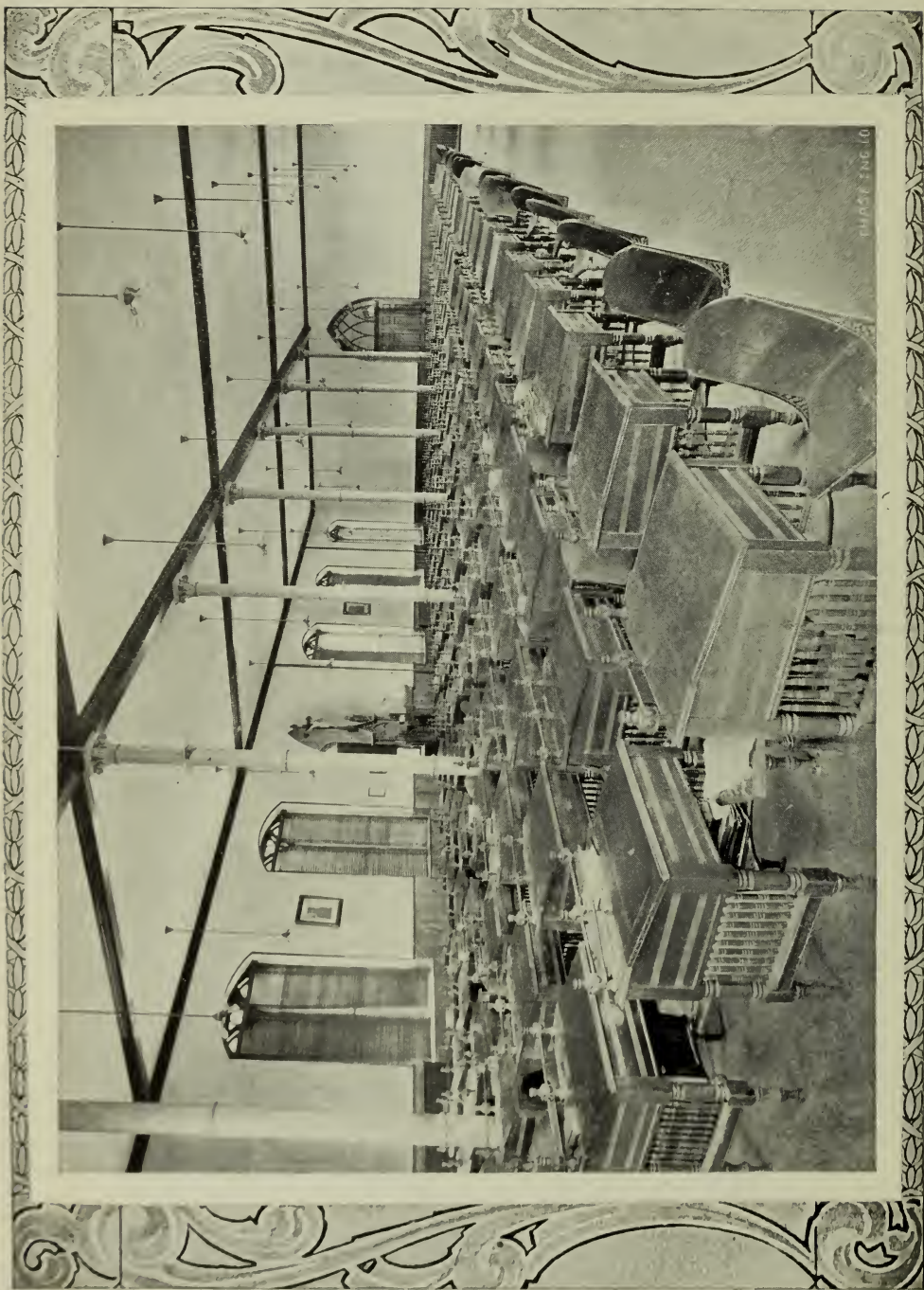


Schedule of Studies

BRANCHES.	Prepa- ratory Course		Commercial Course			CLASSICAL COURSE												Periods	
						Academic				Collegiate									
	II.	I.	III.	II.	I.	IV.	III.	II.	I.	IV.	III.	II.	I.	IV.	III.	II.	I.		
Christian Doctrine.....	5	5	3	2	2	2	2	2	2	2	2	...	...	12				
Church Hist'y (Liturgy)			2	1	...	1	1	...	...	...	...	...	...	2				
Logic												5	...	5					
Ontology.....												5	...	5					
Special Metaphysics....												7	...	7					
Ethics and Sociology...												7	...	7					
Latin			*3	*3	...	10	10	8	8	8	5	...	...	49				
Greek.....						5	5	5	5	5	3	...	...	23				
English	10	10	7	5	5	5	5	5	5	5	2	2	2	31					
French.....								*3	*3	*3	...	...	...	9				
Hebrew.....												2	2	4					
Arithmetic	10	10	5	5	5	5								5					
Algebra.....							3	3	2					8					
Plane Geometry.....								2	3					5					
Stereometry										3	...			3					
Trigonometry											2	...		2					
Analytic Geometry....												1	1	2					
Geology												1	...	1					
Astronomy													1	1					
Chemistry.....										2	...			2					
Physics											2	1	1	4					
Physiology				2	...		2	...						2					
United States History..	2	2	2	...										...
Ancient History.....						2	2	...						4					
Mediaeval History.....								2	2	...				4					
Modern History.....				2	2					2	2	...		4					
Geography	2	2												...					
Commercial Geography			2	2	...									...
Bookkeeping			5	5	5									...					
Civil Government.....	1	1	...	3	...									...
Commercial Law.....					2									...					
Phonography				3	5									...					
Penmanship.....	5	5	5	5	5	5								...					
No. of weekly periods..	35	35	34	37	31	30	30	30	30	30	28	14	14	206					
The German Course *consists of 6 years, 5 weekly recitations throughout the year.....																		30	

The German Course *consists of 6 years, 5 weekly recitations throughout the year..... || 30

*Optional.



THASZ INC. CO

The Study Hall

REQUIREMENTS FOR ADMISSION.

No one is admitted into any Department unless he is fit and willing to study *all the obligatory* branches of his class.

The *only optional* branches are German and French for all Courses, and Latin in the Commercial Department.

Applicants for the Preparatory Department must be far enough advanced in the Elementary branches to enter within one year either the Classical or the Commercial Department.

Students applying to enter either the Academic or Commercial Department must be well grounded in Elementary English, Arithmetic, Geography and United States History.

Pupils who bring a certificate of having satisfactorily passed the eighth Grade of an accredited School are admitted without an examination. All other applicants must be prepared to take an examination in eighth Grade subjects of the Grammar School curriculum.

The Academic Course is an essential condition for entrance into the Collegiate Course. All those who pass the first Academic Class are admitted to the Collegiate Department.

Students who wish to enter an *advanced class* in any Course must pass an examination in the branches *previously studied* by that class.

Course of Studies

NOTE I.—Figures after the branch give the number of periods a week, of 45 minutes each.

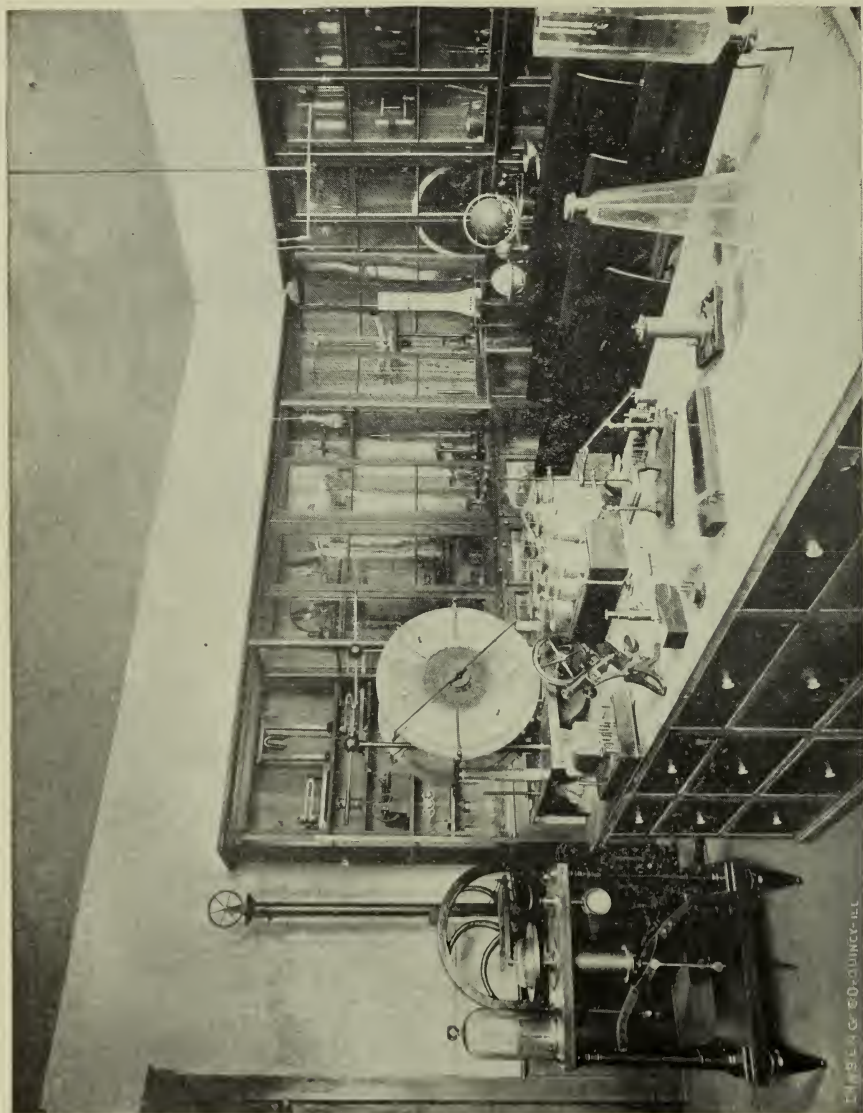
Classical Course

Collegiate Department

Fourth Collegiate Class.

(FRESHMEN)

- I. Christian Doctrine (2). Wilmer's Evidences of Religion, Part II., combined with III. Collegiate.
- II. Latin (8).
 - (a) Grammar (Englmann). Syntax completed.
 - (b) Exercises. Translations from Englmann's "Exercises in Syntax." Two written tasks and one test exercise every month. An Original Composition every quarter.
 - (c) Authors. Cicero, Vergil, Horace.
 - (d) Memorizing of Select Passages from the Authors.
- III. Greek (5).
 - (a) Grammar (Kaegi-Kleist). Complete Syntax.
 - (b) Exercises. Kaegi-Kleist, "Advanced Lessons" (36-66). Two written tasks and one test exercise every month.
 - (c) Authors. Xenophon and Plato.



PHYSICAL LECTURE ROOM

- (d) Memorizing of select Passages from the Authors.

IV. English (5).

Elocution and Oratory. Reading and Declamations designed to Correct Defects in Pronunciation and Emphasis. Exercises in Breathing, Voice Culture and Action. Study of Debate. Critical and Artistic Reading of two of Shakespeare's Plays—students representing the play by scenes before the class. Study of the Great Orators of Ancient and Modern Times. Art of Oratorical Composition. Fulton and Trueblood's Practical Elocution. O'Conors Oratory. Jenkin's History of English Literature. Composition bi-weekly. Reference: Coppen's Art of Oratorical Composition.

To be Studied: Shakespeare's Merchant of Venice and Twelfth Night; Burke's Reconciliation with America; Webster's Bunker Hill Oration; Milton's Minor Poems.

Supplementary Reading: De Quincey's Joan of Arc; Wordsworth's Select Odes, De Vere's Select Poems.

- V. French (3). *Optional.* Repetition of Grammar. Conversation. Selected Authors. A written task twice per month.

- VI. Stereometry (3). Well's Solid Geometry. A monthly task.

- VII. Chemistry (2). Avery's.

- VIII. Modern History (2). Gazeau. Combined with III. Collegiate.

Third Collegiate Class.

(SOPHOMORES)

- I. Christian Doctrine (2). Wilmer's Evidences of Religion, Part III.
- II. Logic (5). Summula Philosophiae Scholasticae, Auctore Hickey.
- III. Ontology (5). Summula Philosophiae Scholasticae, Auctore Hickey.
- IV. Latin (5).
 - (a) Grammar (Englmann). Review of Syntax.
 - (b) Exercises. An Original Composition quarterly.
 - (c) Authors. Cicero, Livy, Horace, Salust (Selected).
 - (d) Memorizing of Select Pieces.
- V. Greek (3).
 - (a) Grammar (Kaegi-Kleist). Review of Syntax.
 - (b) Exercises. Written tasks every month.
 - (c) Authors. Homer, Demosthenes, Sophocles (Selected).
 - (d) Memorizing of choice parts from the Poets.
- VI. English (2).

The Science of Verse, Study of the Principles of the Novel, Short Story and Essay. Books of Reference: Genung's Rhetoric, Spencer's Philosophy of Style.

To be Studied: Eliot's Silas Marner; Thackeray's Henry Esmond; Hawthorn's House of the Seven Gables; British Essayists; Tennyson's Princess; Shakespere's Henry V. and Richard III.

Supplementary Reading: Magazine Short Stories.

Trigonometry (2). Well's Essentials. A monthly task.

VIII. Physics (2). Mann-Twiss. Combined with II. and I. Collegiate.

IX. Modern History (2). Gazeau.

Second Collegiate Class.

(JUNIORS.)

I. Special Metaphysics (7). Summula Philosophiae Scholasticae, Auctore Hickey. Cosmology, Psychology, Theodicy.

II. English (2). Lyric Poetry. The leading poets of the nineteenth century. One monthly essay.

To be Studied: Palgrave's Lyrics; Shakespeare's King John, Julius Caesar and Coriolanus.

Supplementary Reading: Selections of Sonnets; Thackeray's Pendennis; Tennyson's In Memoriam; Shakespeare's As You Like It and Midsummer Night's Dream.

III. Hebrew (2). (*Obligatory for theological students only*). Mitchell's Hebrew Lessons, as far as the contracted Verbs. A written task bi-weekly.

IV. Analytic Geometry (1). Nichols.

VI. Physics (1). Mann-Twiss. Combined with I. Collegiate.

First Collegiate Class.

(SENIORS)

I. Ethics and Sociology (7). Summula Philosophiae Scholasticae; Part III.

- II. English (2). The laws of the Epic and the Drama. One monthly essay.
To be Studied: Milton's Paradise Lost and Paradise Regained; Tennyson's Idylls of the King; Spencer's Fairy Queen; Shakespere's Macbeth and Hamlet.
Supplementary Reading: Tennyson's Princess; Shakespere's Othello, Lear, Winter's Tale and Tempest; Hawthorn's Scarlet Letter; Dicken's David Copperfield; Pope's Iliad.
- III. Hebrew (2). Mitchell's Lessons. Completed. A written task bi-weekly.
- IV. Analytic Geometry (1). Nichols.
- V. Astronomy (1). Steele's.
- VI. Physics (1). Mann-Twiss.





CHARLES E. CHAMBERLAIN

Academic Department

Fourth Academic Class.

- I. Christian Doctrine (2). Deharbe's Catechism No. 1, Part I.
Liturgy (1). Ecclesiastical Year, A. Petz.
- II. Latin (10).
 - (a) Grammar (Englmann). As far as the Regular Verb.
 - (b) Exercises. Translations from Englmann's "Exercises in Etymology." A written task once a week, and a test exercise twice a month.
 - (c) Memorizing of Sentences.
- III. English (5). Maxwell's Advanced Lessons. A weekly exercise. Composition every month.
To be Studied: Irving's Sketch Book, vol 1; Longfellow's Evangeline; Dickens's Christmas Carol.
Supplementary Reading: Macaulay's Lays of Ancient Rome; Hughe's Tom Brown's School Days; Cooper's Last of the Mohicans.
- IV. Arithmetic (5). Ray's New Arithmetic.
- V. Ancient History (2). Barnes. Combined with III. Academic.
- VI. Penmanship (5). Palmer Method.

Third Academic Class.

- I. Christian Doctrine (2). Deharbe's Catechism No. 1, Part II.
Church History (1). Oechtering.
- II. Latin (10).
 - (a) Grammar (Englmann). Etymology finished.

- (b) Exercises. Translations from Englmann's "Exercises in Etymology." A written task once a week, and a test exercise twice a month.
- (c) Select Readings. Aesop's Fables and Short Stories (Appendix to Englmann's "Exercises in Etymology").
- (d) Memorizing of Fables and Short Stories.

III. Greek (5).

- (a) Grammar (Kaegi-Kleist). As far as Uncontracted Pure Verbs.
- (b) Exercises. Kaegi-Kleist. "First Lessons" (43 lessons). Three written tasks and one test exercise every month.
- (c) Memorizing of Sentences.

IV. English (5). Maxwell's Advanced Lessons finished. A weekly exercise. II. Session: Herrick and Damon's Composition and Rhetoric. Declamation. A composition monthly.

To be Studied: Irving's Sketch Book, vol. 2; Goldsmith's Deserted Village and Traveller; Vicar of Wakefield; Scott's Lay of the Last Minstrel.

Supplementary Reading: Bryant's Select Poems; Lamb's Tales from Shakespere; Wiseman's Fabiola.


V. Algebra (3). Well's Complete Course, as far as Simple Equations. A written task once a month.

VI. Physiology (2). Steele's.

VII. Ancient History (2). Barnes' History of Ancient Peoples.

Second Academic Class.

I. Christian Doctrine (2). Deharbe's Catechism No. 1, Part III.

- II. Latin (8).
- (a) Grammar (Englmann). Syntax, as far as the Infinitive.
 - (b) Exercises. Translations from Englmann's "Exercises in Syntax." Three written tasks and one test exercise every month.
 - (c) Authors. Nepos and Ovid.
 - (d) Memorizing of Select Passages from the Authors.
- III. Greek (5).
- (a) Grammar (Kaegi-Kleist). Etymology continued, as far as Verbs in "mi."
 - (b) Exercises. Kaegi-Kleist, "First Lessons," completed. Three written tasks and one test exercise every month.
 - (c) Select Readings. Appendix to "First Lessons."
 - (d) Memorizing of Select Passages.
- IV. English (5). Elements of Versification. Exercises in Writing Verse. Memory Work. Reproducing and Imitating Special Passages in authors read. Herrick & Damon's Composition and Rhetoric. Composition bi-weekly.
- To be Studied:* Coleridge's Ancient Mariner; Scott's Lady of the Lake; Bryant's Selected Poems; Hawthorn's Twice-Told Tales; Addison's Spectator Papers.
- Supplementary Reading:* Poe's Short Stories; Scott's Talisman; Lowell's Vision of Sir Launfal.
- V.  French (3). *Optional.* Frazer and Squair's Elementary Grammar. Regular Verb Completed, 39 lessons. Written task bi-weekly.

- VI. Algebra (3). Well's Complete Course as far as Quadratic Equations. A written task once a month.
- VII. Geometry (2). Plane Geometry. Well's I. and II. Book. A written task once a month.
- VIII. Mediaeval History (2). Gazeau. Combined with I. Academic.

First Academic Class.

- I. Christian Doctrine (2). Wilmer's Evidences of Religion, Part I. Combined with IV. and III. Collegiate.
- II. Latin (8).
 - (a) Grammar (Englmann). Syntax as far as Final Clauses.
 - (b) Exercises. Translations from Englmann's "Exercises in Syntax." Three written tasks and one test exercise every month.
 - (c) Authors. Caesar and Vergil.
 - (d) Memorizing and Conversation.
- III. Greek (5).
 - (a) Grammar (Kaegi-Kleist). Etymology Completed.
 - (b) Exercises. Kaegi-Kleist, "Advanced Lessons" (35 lessons). Three written tasks and one test exercise every month.
 - (c) Select Readings from Appendix to Kaegi's "First Lessons" Completed.
 - (d) Memorizing of Select Passages.
- IV. English (5). Reproduction and Imitation of Special Passages in Authors Read. Simple Verse Forms. Memory Work. History of Literature. Herrick and Damon's Composition and Rhetoric

Completed, Jenkin's History of English Literature. Compositions bi-weekly.

To be Studied: Macaulay's Addison; Ruskin's Sesame and Lilies; Tennyson's Selected Poems; Gray's Selected Poems; Lamb's Essays.

Supplementary Reading: Procter's Selections; Newman's Callista; Dickens' Tale of Two Cities.

V. French (3). *Optional.* Fraser and Squair's Elementary Grammar. Irregular Verbs. Reader and Exercises Based on Reader. A written exercise bi-weekly.

VI. Algebra (2). Well's, as far as Logarithms. A written task monthly.

VII. Geometry (3). Well's III., IV., V. Books. A written task monthly.

VIII. Mediaeval History (2). Gazeau.



Commercial Course.

Third Commercial Class.

- I. Christian Doctrine (3). Deharbe's Catechism, No. 1, Part I.
Liturgy (1). Ecclesiastical Year, A. Petz.
- II. English (5). Maxwell's Advanced Grammar to Syntax. Business Letters. 1 Composition per month. Reading—Supplementary reading from the English Classics. Declamation.
- III. Arithmetic (5). Commercial Arithmetic combined with IV. Academic.
- IV. U. S. History (2).
- V. Commercial Geography (2). Combined with II. Commercial.
- VI. Bookkeeping (5). Williams & Roger's Series, as far as Single Entry.
- VII. Penmanship (5). Palmer Method. Combined with IV. Academic.
- VIII. Latin (3), *Optional*. Collar & Daniell, first part, 22 Lessons.

Second Commercial Class.

- I. Christian Doctrine (2). Deharbe's Catechism No. 1, Part II.
Church History (2) Oechtering. Both combined with III. Academic.
- II. English (5). Maxwell's Advanced Grammar, Completed. Composition and Letter Writing. Reading. Supplementary, from Classics. Declamation,
- III. Arithmetic (5). Commercial Arithmetic.



Junior Commercial Department.

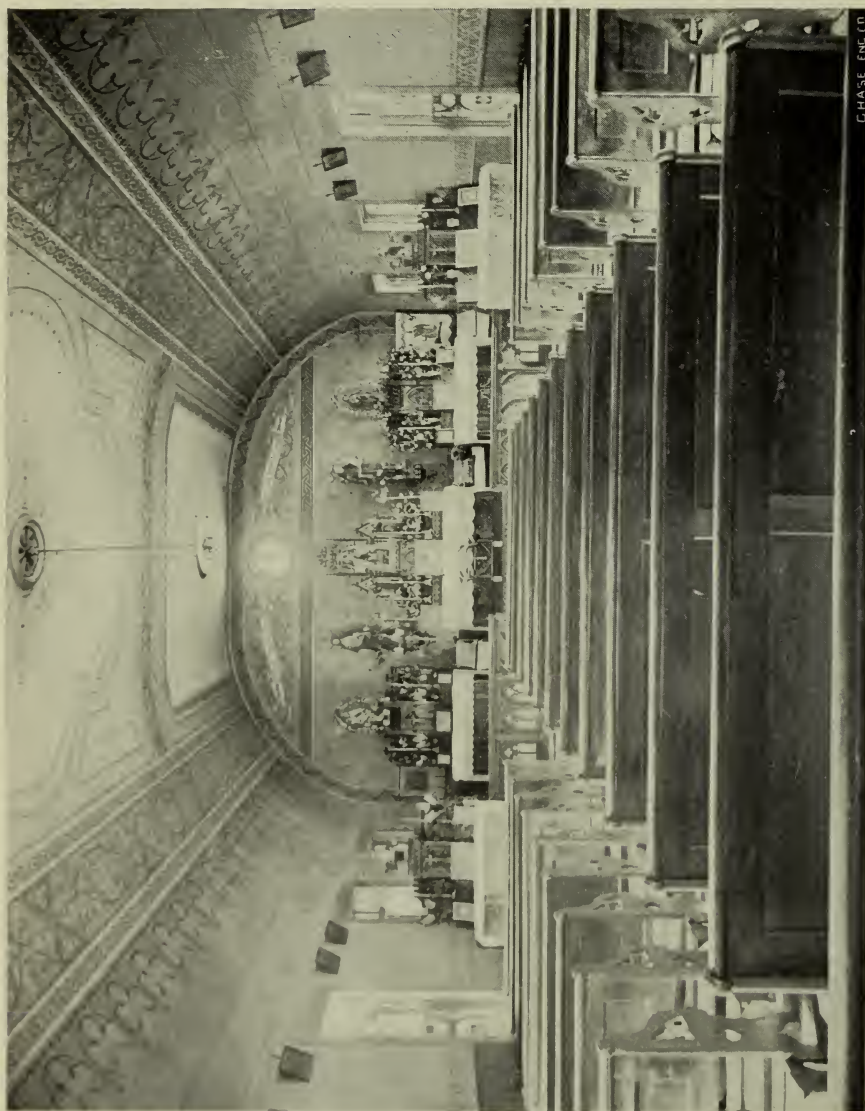
- IV. Physiology (2). Steele's. Combined with III. Academic.
- V. Modern History (2). Combined with I. Commercial.
- VI. Commercial Geography (2).
- VII. Bookkeeping (5). Williams & Rogers Series continued as far as Manufacturing.
- VIII. Phonography (3).
- IX. Penmanship (5). Palmer Method. Combined with I. Commercial.
- X. Latin (3) *Optional*. Collar & Daniell, Second part.
- XI. Typewriting. Daily Practice.

First Commercial Class.

- I. Christian Doctrine (2). Deharbe's Catechism No. 1, Part III. Combined with II. Academic.
- II. English (5). Maxwell and Smith's Writing in English. Composition, Business Forms. Particular attention to Commercial Paper. Literature—English Classics.
- III. Arithmetic (5). Sadler-Rowe's Arithmetic reviewed. Rapid Calculation.
- IV. Modern History (2). Combined with II. Commercial.
- V. Bookkeeping (5). Williams & Roger's Series finished. Business Practice.
- VI. Commercial Law (2). Richardson's.
- VII. Phonography (5). American System. Pitman & Howard.
- VIII. Penmanship (2). Palmer Method.
- IX. Typewriting. Daily Practice.

Preparatory Course.

- I. Christian Doctrine. (5) O'Brien's Advanced Catechism. Bible History (Schuster), Old Testament (2).
- II. English (10). Introductory Lessons in Grammar, Maxwell. Orthography. National Fourth Reader. Easy Classics.
- III. Arithmetic (10). Ray's Practical Arithmetic and Test Examples.
- IV. United States History (2). Lawler's Essentials of American History. Great Navigators, Explorers, Early Missionaries, Indians, Colonial Settlements, etc., as far as Life in the Colonies.
- V. Geography (2). Tarr & McMurray's Complete Geography.
- VI. Civil Government (1). Willhauck, Elements.
- VII. Penmanship (5). Palmer Method.



CHASE ENCLID

Societies

RELIGIOUS.

THE THIRD ORDER OF ST. FRANCIS.

The Third Order has been highly and repeatedly recommended by the Sovereign Pontiffs. Its object is to promote among its members a spirit of humility, mortification and detachment—the safeguards of innocence and purity.

OFFICERS 1909-1910:

Rev. Timothy Magnien, O. F. M., *Director*.

Nicholas Berg, *Prefect*.

Edward Koch, *Secretary and Treasurer*.

August Fechtel, }
Nicholas Schmitt, } *Consultors*.

Members: 50.

THE SODALITY OF THE BLESSED VIRGIN

As our Lady's loyal knights, the sodalists revere her as their patroness and model, and pledge themselves to the practice of a truly Christian life.

OFFICERS:

William H. Fischer, *President*.

Clement T. Stolze, *First Vice-President*.

Lawrence H. Wand, *Second Vice-President*.

Henry J. Funke, }
George M. Nell, }
Edward J. Smith, } *Directors*.
*Clement B. Torbeck, }

J. Walter Albright, *Secretary*.

Charles T. Kennedy, *Treasurer*.

James A. Haffarnan, *Sacristan*.

The Rev. Edward Lunney, O. F. M., *Moderator*.

Members: 131.

*Died Feb. 8, 1910.

ST. PASCHAL'S ACOLYTES' GUILD.

This Society was organized with a three-fold object:

1. To foster among its members a love for the sanctuary and altar.
2. To promote decorum and religious gravity among the servers at divine worship.
3. To insure uniformity and exactness in the performance of the ceremonies of the Church.

OFFICERS 1909-1910.

Rev. Edward Mueller, O. F. M., *Director*.

Amos E. Giusti, *President*.

William H. Fisher, *Secretary*.

Henry J. Funke,	} <i>Monitors.</i>
Charles Seifert,	
Francis Nikola,	

Members: 80

THE APOSTLESHIP OF PRAYER.

League of the Sacred Heart.

The Apostleship of Prayer was canonically erected at the College in 1895. Its object is to foster the devotion to the Sacred Heart of Jesus, particularly by inciting its members to labor, by prayer and good works, for the interest of Christ and His Church.

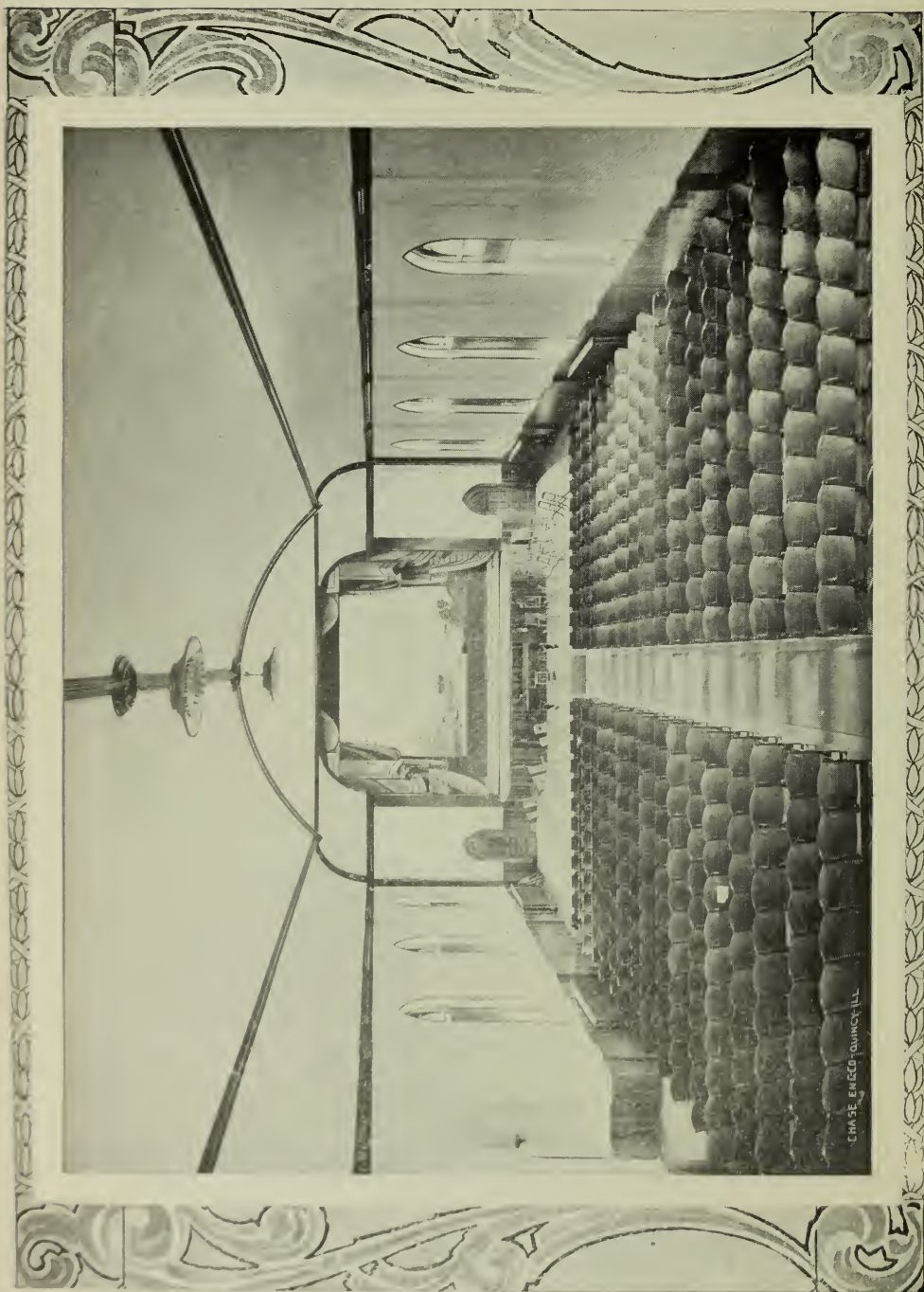
OFFICERS 1909-1910:

Rev. Fortunatus Hausser, O. F. M., *Director*.

Amos E. Giusti, *Secretary and Treasurer*.

Promoters: 17.

Members: 170.



CHASE, BERCO, QUINCY, ILL.

The Entertainment Hall

LITERARY.

ST. FRANCIS LITERARY AND DEBATING SOCIETY.

This Society was organized in October, 1894. Its aim is to develop the oratorical and literary talent of its members and to aid them in acquiring the power of acute and ready thinking, ease and fluency in expressing ideas, grace in delivery and self-possession before public audiences, and, as far as possible, a thorough knowledge and a ready application of the principles of parliamentary practice. Meetings are held fortnightly.

OFFICERS 1909-1910:

Prof. MacHugh, *Moderator*.
Edward Lyng, *President*.
Michael Dreiling, *Vice-President*.
Amos Giusti, *Secretary*.
William Fischer, *Sergeant-at-Arms*.
Members: 48.

GERMANIA.

The Germania was organized in January, 1899. Its object is to encourage and to cultivate the study and the use of the German language. The means used are debates, essays, orations and conversations in the German language.

OFFICERS 1909-1910:

Rev, Timothy Magnien, O. F. M., *Moderator*.
Edward Koch, *President*.
Nicholas Berg, *Vice-President*.
Frank Kaiser, *Secretary*.
Frank Snyder, *Treasurer*.
August Fechtel, }
Nicholas Schmitt, } *Committee on Application.*
George Nell, }
Members 46.

LIBRARY ASSOCIATION.

To aid the Literary Societies and the classes of English and German Literature, History, etc., for supplementary reading and self-culture, a library of well-selected classic authors, English and German, and a spacious reading-room are placed at the disposal of the more advanced students. The circulating library affords appropriate reading-matter and enjoyment to the less advanced and younger students.

OFFICERS 1909-1910:

Rev. Berthold Hartung, O. F. M.,	<i>Librarian.</i>
August Fechtel,	} <i>Assistant Librarians.</i>
Albert Schmedinghoff,	
Jessie Gatton,	

THE SOLANIAN.

The Solanian is the recognized organ of the students and alumni of St. Francis Solanus College. Its purpose is to foster literary effort and improvement among the students, to chronicle events and matters of interest at the College, and to provide a bond of union for the alumni. The alumni are earnestly invited to co-operate in the success of The Solanian by contributing items of interest of a personal nature or literary essays, so that our magazine may be a useful medium of inter-communication. The Solanian depends for financial support on the friends of our institution.

The subscription price is one dollar a year.

THE COLLEGE ORCHESTRA.

The object of the Orchestra is the cultivation of a taste for classical music, and the enhancing of the College entertainments and exhibitions.

Rev. Gabriel Lucan, O. F. M., *Director.*

Members: 33.



WASE, INC. CO. BOSTON

Junior Athletic Hall

Athletic Associations

ST. FRANCIS ATHLETIC ASSOCIATION.

This Club has been organized for the purpose of encouraging physical exercise, and for the improvement and promotion of athletic sports among the students. They have a gymnasium at their disposal.

OFFICERS 1909-1910:

Rev. Edward Mueller, O. F. M., *Moderator.*
William Hoff, *President.*
Clair Kenney, *Vice-President.*
Paul Schulte, *Secretary.*
Joseph Klutho, *Treasurer.*

BASE BALL TEAMS

Base ball is encouraged at the College only as a means of healthful exercise, and as an interesting pastime. Though a certain amount of emulation is fostered, the players are cautioned against developing into so-called "base ball cranks."

TEAMS.	MANAGERS.	CAPTAINS
Regulars,	Rev. E. Mueller, O. F. M.	Michael Dreiling
Reserves,	Amos Giusti,	William Hoff
Tigers,	Michael Dreiling,	Henry Schnelten
Cubs,	Edward Smith,	Lambert Zender
Ancients,	Joseph Breitenstein,	Frank Nikola
Little Regulars,	Edward Lyng,	William Cross

ST. FRANCIS COLLEGE BOWLING LEAGUE OFFICERS 1909-1910

Albert Schmedinghoff, *President.*
Frank Nikola, *Secretary and Treasurer.*

TEAMS	CAPTAINS
Giants	Henry Funke
F. G. Kids	Valentine Haffner
Olympians	Rudolph Jantzen

Iota Sigma Pi	Frank Nikola
C. C. B.	Joseph Truttmann
Prairie & Show Me States	John Klawer
Show Us	Elmer Jung
French, Dutch & Irish	Henry Rops
The "Boss"	Edward Boss
The Senators	Carl Wiedlocher
The Marvels	Frank Kaiser
The Mohawks	Max Rupp

ST. FRANCIS COLLEGE HAND BALL LEAGUE

OFFICERS 1909-1910

William Wagner, *President*.

Fred George, *Treasurer and Secretary*.

TEAMS

CAPTAINS

E. Z. Marks	Fred George
G. B. K's	John Klawer
P. T's	George Wanstrath
Stars	Albert Schmedinghoff
Dubs	Valentine Haffner
Springfieldians	Andrew Kraus
Missouris	Robert Shay
Midgets	Gabriel Myerscough
Triple M's	John Goeke
Lose 'em Alls	Paul Murphy

ST. FRANCIS TENNIS LEAGUE

OFFICERS 1909-1910

E. J. Cahill, *President*.

Frank Kaiser, *Secretary and Treasurer*.

George Faller, *Umpire*.

TEAMS

CAPTAINS

St. L. & N., All Stars	Joseph Little
Arkansaw's	Arthur Jones
Seniors	Clement Stolze
Experts	Eugene Fix
Fleetfoot's	Albert Schmedinghoff

Ela frai Podes	John Goeke
Tid Bits	George Wanstrath
Giants	Edward Koch
Champions	Henry Rops
Marvels	Frank Kaiser
Every Ready's	John Wieberg
Midgets	Joseph Dell Era
Highfliers	Lawrence Jones
Brownies	Christopher Schuh
Bronco's	Jerome Connolly
George J. G's	Anthony Dirksen
Pilots	David Minder
Gran-Ells'	Achilles Granata
Juniors	Joseph Breitenstein
Mohawks	Max Rupp
Iota Sigma Pi	William Wagner
The W & W's	Thomas Walsh
Tigers	Carl Kennedy
Orioles	Frank Czarnecki
Double M's	Edward Boss
Senators	Anthony Elshoff

POOL AND BILLIARD ROOM

William Hoff, *President*.
 Otto Nicolay, *Manager*.
 Frank Snyder, *Assistant Manager*.
 Albert Schmedinghoff, *Sec. and Treas.*
 Members 42.

DONATIONS TO THE MUSEUM

Rev. A. Zurbonsen, Quincy, Ill.:
 One specimen: Great Blue Heron.
 Rev. Raphael Fuhr, O. F. M.:
 Old Spanish Chasuble.
 Mitre of the first Bishop of California,
 Various Christian and Indian relics.

DONATIONS TO THE LIBRARY

1. National Government, Washington, D. C.; Smithsonian Institute, Washington, D. C.; State Government, Springfield, Ill.—their respective Reports, Papers and Bulletins.

2. Rev. F. H. Zabel, S. T. J. C. D., Bunker Hill, Ill.:

(a) Theologia Moralis, St. Alphonsi, 6 Vols.

(b) Institutio Clericorum, Kroust, 5 Vols.

(c) Ridpath, Library of Universal Literature, 25 Vols.

(d) Life of Christ, Lacordaire.

ALUMNI ASSOCIATION

The object of this Association is to keep alive in former students an interest in their Alma Mater, and to maintain the bonds of friendship formed during college life. Any student who has left the College in good standing is eligible to membership:

OFFICERS 1909-1910.

VERY REV. ANSELM MUELLER, O. F. M.,
Honorary President.

REV. EMIL LEMKES, St. Louis, Mo.,
President.

REV. CHARLES GILMARTIN, East St. Louis, Ill.,
1st Vice-President.

REV. GEORGE HILDNER, St. Louis, Mo.,
2d Vice-President.

MR. THOMAS J. KENNEDY, Springfield, Ill.,
3d Vice-President.

MR. HERMAN JOCHEM, Quincy, Ill.,
Recording Secretary.

MR. FRANK LUBBE, Quincy, Ill.,
Corresponding Secretary.

MR. JAMES CORRIGAN, Quincy, Ill.,
Treasurer.

MR. WILLIAM TIMPE, Quincy, Ill.,

MR. JOHN N. TIBESAR, Quincy, Ill.,

MR. FRED WOLF, Quincy, Ill.,
Committee of Arrangements.



Faculty & Students of St. Francis College, St. Louis, Mo.

Catalogue of Students

1909 - 1910

Abell, William.....	Illinois.....	3rd Academic
Adam, Peter J.....	Iowa.....	3rd Commercial
Albright, Walter.....	Illinois.....	1st Commercial
Albright, Felix.....	Illinois.....	4th Academic
Aumann, Herbert.....	Illinois.....	3rd Commercial
Baumgartner, Roman....	Missouri.....	4th Academic
Baur, Leo.....	Missouri.....	3rd Commercial
Berberet, Vincent.....	Missouri.....	2d Commercial
Berg, Nicholas.....	Illinois.....	4th Collegiate
Berra, Melchior.	Illinois.....	Preparatory
Bestgen, Urban.....	Missouri.....	3rd Commercial
Bestgen, George.....	Missouri.....	Preparatory
Bichsel, Leo.....	Texas.....	3rd Academic
Bieser, Elmer.....	Illinois.....	2d Commercial
Birsner, Harry.....	Illinois.....	3rd Academic
Black, Leo.....	Missouri.....	Preparatory
Bocke, Henry.....	Illinois.....	4th Academic
Boeckmann, Jos.....	Illinois.....	3rd Academic
Boschert, Samuel.....	Missouri.....	Preparatory
Bourgeois, Raymond....	Nebraska.....	Preparatory
Boss, Edwin.....	Missouri.....	4th Academic
Breitenstein, Jos.....	Ohio.....	3rd Collegiate
Brueggemann, Bernard...	Illinois.....	4th Academic
Buehling, Jos.....	Illinois.....	1st Commercial
Burger, Leo.....	Illinois.....	Preparatory
Burtschi, Daniel.....	Illinois.....	2d Commercial
Cabello, Rudolfo.....	Mexico.....	4th Academic
Cabello, Carlos.....	Mexico.....	3rd Commercial
Cahill, Edward.....	Illinois.....	2d Academic
Calcaterra, Aloysius....	Illinois.....	4th Academic
Call, Ronald.....	Illinois.....	3rd Commercial
Clavin, Jos.....	Missouri.....	Preparatory
Connelly, Jerome.....	Nebraska.....	2d Commercial
Connor, Vincent.....	Illinois.....	Preparatory
Cross, William.....	Kansas.....	4th Academic
Cullen, James.....	Illinois.....	2d Commercial
Cummings, Harold.....	Iowa.....	2d Academic
Czarnecki, Theodore....	Illinois.....	3d Academic
D'Arcy, Arthur.....	Illinois.....	4th Academic
Davlin, James	Illinois.....	2d Commercial
Dehner, Finley.....	Missouri.....	1st Commercial

Dehner, Ross (Clement)...Missouri.....2d Commercial
 Dehner, Hugh.....Missouri.....3d Commercial
 Dehner, Frank.....Missouri.....3rd Commercial
 Dell Era, Jos.Illinois.....Preparatory
 Denning, Aloysius.....Iowa.....3rd Commercial
 Dillon, Victor.....Illinois.....1st Commercial
 Dirksen, Anthony.....Illinois.....1st Commercial
 Donahue, John J.....Illinois.....1st Commercial
 Doyle, Howard.....Illinois.....4th Academic
 Dreiling, Michael.....Kansas.....2d Collegiate
 Dueber, Florence.....Missouri.....3rd Commercial
 Duker, Lawrence.....Illinois.....4th Academic
 Durney, John.....Illinois.....1st Commercial
 Egbers, Arthur.....Illinois.....2d Commercial
 Eichenseer, Theodore....Illinois.....4th Academic
 Ell, Edwin.....Missouri.....2d Commercial
 Elshoff, Arthur.....Illinois.....1st Commercial
 Evert, John.....Kansas.....3rd Academic
 Fackler, Francis.....Illinois.....3rd Academic
 Faller, George E.....Illinois.....3rd Academic
 Favors, Walter.....Missouri.....1st Commercial
 Fechtel, August.....Missouri.....1st Academic
 Fichter, Charles.....Illinois.....2d Commercial
 Fischer, William.....Illinois.....2d Collegiate
 Fix, Eugene.....Illinois.....3rd Academic
 Flaiz, George M.....Illinois.....3rd Commercial
 Forester, Thomas.....Illinois.....1st Academic
 Frank, Alvin.....Wisconsin.....3rd Commercial
 Frese, Albert.....Illinois.....Preparatory
 Funke, Henry.....Illinois.....2d Collegiate
 Gaddo, James.....Oklahoma.....2d Commercial
 Gatton, Jesse.....Illinois.....2d Academic
 George, Fred.....Illinois.....2d Academic
 Giusti, Amos.....Illinois.....2d Collegiate
 Goeke, Jos.....Missouri.....3d Academic
 Granata, Achilles.....Illinois.....4th Academic
 Haffarnan, James.....Missouri.....2d Academic
 Haffner, Valentine.....Illinois.....2d Academic
 Heckenkemper, George...Illinois.....3d Academic
 Heires, Arthur.....Iowa.....3rd Commercial
 Hexkes, Peter.....Illinois.....2d Collegiate
 Hoff, William.....Illinois.....4th Collegiate
 Huck, Richard.....Illinois.....2d Academic
 Huck, Paul.....Illinois.....2d Academic
 Hummert, Lawrence.....Illinois.....1st Commercial

Hunolt, William.....	Missouri.....	Preparatory
Hustedde, Felix.....	Missouri.....	3rd Commercial
Iffrig, Hubert.....	Missouri.....	2d Commercial
Irish, Maurice.....	Illinois.....	1st Commercial
Jantzen, Rudolph.....	Illinois.....	2d Academic
Jones, James.....	Arkansas.....	1st Commercial
Jones, Arthur.....	Arkansas.....	1st Commercial
Jones, Lawrence.....	Arkansas.....	3rd Commercial
Jung, Elmer....	Illinois.....	2d Academic
Kaiser, Frank.....	Illinois.....	3rd Collegiate
Kaltenbronn, Herbert....	Illinois.....	3rd Academic
Kellermann, Jos.....	Illinois	3rd Commercial
Kennedy, Charles T.....	Illinois.....	1st Commercial
Kenney, Clair.....	Illinois.....	3rd Academic
Kenney, Leonard.....	Illinois.....	2d Academic
Kenney, George.....	Michigan.....	2d Academic
Kidd, Robert.....	Missouri.....	Preparatory
Kilkeary, William.....	Illinois.....	Preparatory
Kipping, Leo.....	Missouri.....	2d Commercial
Klaes, Jos.....	Illinois.....	3rd Collegiate
Klawer, John.....	Illinois.....	3rd Academic
Klutho, Jos.....	Illinois.....	2d Academic
Koch, Edward.....	Illinois.....	3rd Collegiate
Koch, Alphonse.....	Illinois.....	4th Academic
Koeck, Albert.....	Wisconsin.....	2d Commercial
Kohl, John.....	Indiana.....	4th Academic
Kraus, Andrew.....	Illinois.....	2d Academic
Lager, Aloysius.....	Illinois.....	3rd Collegiate
Lager, August.....	Illinois.....	3rd Commercial
Lammers, John.....	Illinois.....	1st Commercial
Laughlin, Frank.....	Illinois.....	Preparatory
Lechtenberg, Lawrence....	Illinois.....	4th Academic
Lesch, Bernard.....	Missouri.....	3rd Commercial
Little, Jos.....	Missouri.....	1st Academic
Lonergan, Daniel.....	Illinois.....	3rd Academic
Luegering, Jos... ..	Iowa.....	2d Commercial
Lyng, Edward.....	Missouri.....	3rd Collegiate
McGreery, William.....	Illinois.....	Preparatory
Mallard, Leo.....	Missouri.....	Preparatory
Marheineke, Jos.....	Missouri.....	2d Commercial
Markus, Norbert.....	Illinois.....	2d Commercial
Meeker, Ernest.....	Illinois.....	1st Commercial
Mertens, Edward H.....	Missouri.....	3rd Commercial
Middendorf, Leo.....	Illinois.....	1st Commercial

Middendorf, Roger.....Illinois.....4th Academic
Middendorf, William.....Illinois.....2d Commercial
Minder, Thomas.....Illinois.....4th Academic
Moore, Clarence.....Illinois.....2d Commercial
Minder, Thomas.....Illinois.....4th Academic
Moore, Clarence.....Illinois.....2d Commercial
Mortriner, Lucius.....Iowa.....3rd Collegiate
Mougin, Frank.....Illinois.....3rd Academic
Muleady, Frank.....Illinois.....3rd Academic
Mulhall, Henry.....Missouri.....3rd Commercial
Murphy, Paul.....Missouri.....4th Academic
Murphy, Jos.....Illinois.....Preparatory
Murray, John.....Nebraska.....Preparatory
Musholt, Andrew.....Illinois.....3rd Academic
Myerscough, Gabriel.....Illinois.....4th Academic

Nell, George.....Illinois.....2d Collegiate
Nicolay, Otto.....Illinois.....1st Academic
Nikola, Frank.....Illinois.....3rd Collegiate
Nusbaum, Eugene.....Illinois.....2d Commercial

O'Daniel, John.....Missouri.....3rd Commercial
Olps, Frank.....Illinois.....3rd Commercial
O'neil, Owen.....Illinois.....1st Commercial
Ost, Emil.....Iowa.....1st Commercial
Ost, Rehmann.....Iowa.....3rd Commercial

Peterschmidt, Frank.....Illinois.....3rd Academic
Pinkelmann, Herman.....Illinois.....Special
Platte, Lawrence.....Missouri.....3rd Commercial
Ransford, Robert.....Illinois.....1st Commercial
Reinert, George.....Illinois.....1st Academic
Rolwing, Paul.....Missouri.....1st Commercial
Rops, Henry.....Missouri.....3rd Academic
Ruff, Clarence.....Illinois.....Preparatory
Ruff, Ralph.....Illinois.....Preparatory
Rummenie, Louis.....Illinois.....2d Commercial
Rupp, Maximilian.....Missouri.....4th Academic
Ryan, William.....Illinois.....3rd Commercial
Ryan, Michael.....Illinois.....Preparatory
Schafer, Ernest.....Illinois.....1st Commercial
Schmedinghoff, Albert...Indiana.....1st Academic
Scheifley, Eugene.....Illinois.....Preparatory
Schletttert, Herman.....Illinois.....4th Academic
Schmaeing, Michael.....Illinois.....4th Academic
Schmitt, Nicholas.....Illinois.....3rd Collegiate
Schnelten, Henry.....Illinois.....4th Collegiate

Schuh, Christopher.....Illinois.....1st Commercial
 Schulte, Paul.....Missouri.....4th Collegiate
 Schulte, Jacob.....Iowa.....3rd Commercial
 Schumann, Emil.....Illinois.....2d Academic
 Schwarztrauber, Alvin...Illinois.....3rd Academic
 Seifert, Charles.....Illinois.....3rd Collegiate
 Shay, Robert.....Missouri3rd Commercial
 Simons, Jos.....Illinois.....4th Academic
 Simpson, Linus Lycurgus. Missouri.....4th Academic
 Smith, Edward.....Nebraska.....3rd Collegiate
 Smith, Austin.....Illinois.....1st Commercial
 Smith, John.....Illinois4th Academic
 Snyder, Frank.....Arkansas.....4th Collegiate
 Sohm, George.....Illinois.....2d Academic
 Spalding, Charles.....Missouri.....3rd Commercial
 Spindler, Raymond.....Illinois.....Preparatory
 Spinner, Anthony.....Illinois..2d Commercial
 Stahlschmidt, William...Missouri.....3rd Commercial
 Stock, Walter.....Illinois.....3rd Academic
 Stolze, Clement.... ..Illinois.....2d Collegiate
 Strub, Herbert.....Missouri.....3rd Academic
 Strub, Aloysius.....Missouri.....2d Commercial
 Strub, Reuben..... ..Missouri.....3rd Commercial
 Sullivan, John.....Illinois.....2d Commercial
 Sullivan, Jos.....Illinois.....Preparatory
 Talleur, Leo.....Illinois.....2d Commercial
 Thale, Frank.....Illinois.....1st Commercial
 Tibesar, Leopold.....Illinois.....4th Academic
 Timpe, William.....Illinois.....1st Academic
 Toben, Louis.....Missouri.....2d Commercial
 Torbeck, Clement..... ..Indiana.....2d Collegiate
 Trapp, CharlesIllinois.....1st Academic
 Truttmann, Jos.....Illinois.....3rd Academic
 Ulrich, Francis.....Illinois.....2d Commercial
 Venwertloh, Jos.....Illinois.....Preparatory
 Wagner, William.....Illinois.....3rd Collegiate
 Walsh, Thomas.....Illinois.....2d Commercial
 Wand, Lawrence.....Illinois.....3rd Collegiate
 Wanstrath, George.....Missouri.....3rd Commercial
 Weisenhorn, Paul.....Illinois.....4th Collegiate
 Whelehon, Paul.....Missouri.....3rd Commercial
 Wieberg, John.....Missouri.....3rd Academic
 Wiebmer, Fred.....Illinois.....Special
 Wiedlocher, Charles....Illinois.....1st Commercial
 Williams, Frank.....Arkansas.....3rd Commercial
 Winking, Lawrence.....Illinois.....4th Academic
 Zender, Lambert.....Illinois.....2d Commercial

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